

## FAMILY EVENTS

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Welcome Back Meet and Greet



Parent Steering Committee



School Progress Team



Family Conferences



Family Fun Events



Workshops for Adults



Family Learning Night

## SUPPORT FOR FAMILIES

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The following supports may be available to families during family engagement events: Childcare may be available.

- ❖ Event offered during flexible times
- ❖ Interpreters (upon request)
- ❖ Interpretes disponibles si se necesitan

## SHARED DECISION MAKING AND INFORMATION SHARING

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All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:45 a.m. - 3:45 p.m. or by mutually agreed upon time.

2020-2021 Title I  
Family Engagement Compact

## Bear Creek Elementary School



Principal: *R. Matthew Corner*  
Assistant Principal: *Kathy Kelbaugh*

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### Bear Creek Mission Statement

We believe it is our imperative to create a caring, competent, quality student centered learning environment for every learner, every day. We commit to critically evaluate the results of our work through Equity, Commitment, and Focus, in order to build our capacity to grow globally competitive students and future leaders.

### BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

## SCHOOLWIDE FOCUS

### *School Progress Plan Strategic Initiatives*

#### Reading & Math

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.

#### Safe & Supportive Environment

Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.

### *Academic Goals and Key Actions*

Goals	Key Actions
<b>Reading/Language Arts</b> MCAP Proficiency Grade 3 = 35.6% Grade 4 = 30.8% Grade 5 = 34.7%	→Effective instruction →Analyzing data to inform instruction →Flexible grouping →Responsive instruction
<b>Mathematics</b> MCAP Proficiency Grade 3 = 41.1% Grade 4 = 32.6% Grade 5 = 30%	→Explicit teacher modeling →Using manipulatives and pictorial models →Collaborative planning
<b>Climate</b> Increase attendance for chronically absent students by fostering positive relationships.	→Class meetings → Conscious Discipline →Clubs and activities

## AT HOME

#### *Families will:*

- ✓ Read to or encourage their child to read daily to improve reading fluency.
- ✓ Assist their child with how math is used in daily activities (shopping, cooking, estimating time for activity, etc.)
- ✓ Play reading and or math games with their child from the lending library.
- ✓ Discuss with their child how to resolve conflicts with other students/and or adults in a positive way (i.e. community circles, I messages, use Conscious Discipline)
- ✓ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ✓ Try to attend family events.

## AT SCHOOL

#### *Students will:*

- ✓ Engage in daily Word Work/Phonics instruction to improve foundational reading skills.
- ✓ Select and use appropriate manipulatives and pictorial models to represent mathematical situations.
- ✓ Communicate regularly with classmates during community circles, and use strategies to resolve peer-to peer conflicts respectfully.
- ✓ Complete classroom assignments.
- ✓ Ask for help from teachers and family when having trouble with school work or peers.
- ✓ Bring home communications from school.

## AT SCHOOL

#### *The school will:*

- ✓ Treat students, parents and family members with respect.
- ✓ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ✓ Offer family workshops and resources that reinforce learning at home.
- ✓ Provide high-quality instruction using strategies that have proven to be successful.
- ✓ Provide families with information regarding BCPS and state curriculum and assessments.
- ✓ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ✓ Provide conference availability times to parents/families for conferences. *Please contact teacher.*
- ✓ Provide volunteer opportunities.
- ✓ Distribute the *Right to Know* letter to all families.